

IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020



Yearly Status Report - 2019-2020

Part A																										
Data of the Institution																										
1. Name of the Institution		Acharya Nagarjuna University																								
Name of the head of the Institution		Prof. Raja Sekhar Patteti																								
Designation		Vice Chancellor (in-charge)																								
Does the Institution function from own campus		Yes																								
Phone no/Alternate Phone no.		08632293189																								
Mobile no.		9989541444																								
Registered Email		anuiqac@gmail.com																								
Alternate Email		nu_vc@yahoo.co.in																								
Address		Nagarjuna Nagar																								
City/Town		Guntur																								
State/UT		Andhra Pradesh																								
Pincode		522510																								
2. Institutional Status																										
University		State																								
Type of Institution		Co-education																								
Location		Rural																								
Financial Status		state																								
Name of the IQAC co-ordinator/Director		Prof. SARASWATI RAJU IYER																								
Phone no/Alternate Phone no.		08632351692																								
Mobile no.		9989541444																								
Registered Email		anuiqac@gmail.com																								
Alternate Email		saras1_2rajuiyer2003@yahoo.com																								
3. Website Address																										
Web-link of the AQAR: (Previous Academic Year)		https://www.nagarjunauniversity.ac.in/iqac.php (https://www.nagarjunauniversity.ac.in/iqac.php)																								
4. Whether Academic Calendar prepared during the year		Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.nagarjunauniversity.ac.in/academiccal.php (https://www.nagarjunauniversity.ac.in/academiccal.php)																								
5. Accrediation Details																										
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.85</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.08</td> <td>2016</td> <td>16-Dec-2016</td> <td>15-Dec-2021</td> </tr> </tbody> </table>							Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.85	2010	04-Sep-2010	03-Sep-2015	2	A	3.08	2016	16-Dec-2016	15-Dec-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																						
				Period From	Period To																					
1	B	2.85	2010	04-Sep-2010	03-Sep-2015																					
2	A	3.08	2016	16-Dec-2016	15-Dec-2021																					
6. Date of Establishment of IQAC		07-Jul-2005																								
7. Internal Quality Assurance System																										

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
One day webinar on NAAC Assessment and adjudication process	28-Jan-2020 01	150
One day workshop on New National Education Policy	07-Jul-2020 01	250
ISO external audits by TNV Certification Pvt Ltd	07-Jan-2020 02	45
Hello Japan Program	16-Oct-2019 01	140
Environmental Audit	20-Aug-2019 3	33
Academic Administrative external Audit	27-Aug-2019 3	33
Academic Administrative internal Audit	08-Aug-2019 3	55
Green Audit	30-Aug-2019 3	33
Framing of New Regulations	05-Jun-2019 1	301
workshop of framing of syllabus having relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University	07-Jun-2019 1	213

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/27596_Quality_Initiatives.docx\)](https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/27596_Quality_Initiatives.docx)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bio-Technology	DBTBIF	Department of Bio Technology	2012 2920	2000000
Bio-Technology	DBT	Department of Bio Technology	2014 2190	2725000
Botany and Microbiology	UGC-SAP-PHASE-II	UGC	2019 1825	4000000
Zoology and aquaculture	DST-FIST Level-1	Department of Science and Technology	2020 1825	11500000
Zoology and aquaculture	UGC	UGC	2019 1825	10500000
Physics	FIST-DST-SAP	Department of Science and Technology	2019 1825	24242000
Department of chemistry	UGC	SERB,MHRD	2017 2190	22800000
Bio-Technology	UGC	UGC	2012 2275	1540000

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Workshop of framing of syllabus having relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University	
Framing of New Regulations	
One day workshop on New National Education Policy	
One day webinar on NAAC Assessment and adjudication process	

Hello Japan Program	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/27596_Contribution.xlsx)	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
environmental audits	Successfully completed
To conduct ISO audits	completed
To motivate affiliated colleges towards NAAC accreditation	Successive in motivating a few affiliated colleges for registration of NIRF
Academic Administrative external Audit	completed successfully
Revision of Regulations to meet the local / regional / national / global needs	Framed syllabus having relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University
apply for various ranking	Successfully applied
Framing of New Regulations	Successfully implemented new regulations
planning of semester system in PG	Successfully implemented
Green Audits	Completed
Hello Japan Program	Completed
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
executive council	11-Oct-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS				
1.1 - Curriculum Design and Development				
1.1.1 - Programmes for which syllabus revision was carried out during the Academic year				
Name of Programme	Programme Code	Programme Specialization	Date of Rev	
BTech	ANUCETBT01	Civil Engineering	12/06/2	
BTech	ANUCETBT02	Computer Science Engineering	12/06/2	
BTech	ANUCETBT03	Electronics and Communication Engineering	12/06/2	
BTech	ANUCETBT04	Electrical and Electronics Engineering	12/06/2	
BTech	ANUCETBT05	Mechanical Engineering	12/06/2	
MA	19RD1	Rural Development	06/06/2	
MBA	19MBTMM102	Travel and Tourism management	28/05/2	
BArch	ANUCPABA01	Architecture	02/08/2	
BPharm	ANUCPSBP01	pharmacy	05/08/2	
MPharm	ANUCPSMP03	Pharmaceutical chemistry	23/08/2	
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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Intro
BTech	Computer science Engineering	01/09/2009	R19CS 113	12/06/2
BTech	Computer science Engineering	01/09/2009	R19CS 112	12/06/2
BTech	Computer science & Engineering	01/09/2009	R19CS 114	12/06/2
BTech	Electronics and communications Engineering	01/09/2009	R19EC113	12/06/2
BTech	Electrical and Electronics Engineering	01/09/2009	R19EE113	12/06/2
BTech	Civil Engineering	01/09/2009	R19CE113	03/07/2
BTech	Mechanical Engineering	01/09/2009	R19ME113	12/06/2
BTech	Civil Engineering	01/09/2009	R19CE114	12/06/2
BTech	Civil Engineering	01/09/2009	R19CE115	12/06/2
BTech	Electronics and Communication Engineering	01/09/2009	R19EC112	12/06/2
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1.2 - Academic Flexibility				
1.2.1 - New programmes/courses introduced during the Academic year				
Programme/Course	Programme Specialization	Dates of Introductio		
BTech	CSE	12/06/2019		
BTech	CE	12/06/2019		
BTech	Electronics and Communication Engineering	12/06/2019		
BTech	Electrical and Electronics Engineering	12/06/2019		
BTech	Mechanical Engineering	12/06/2019		
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.				

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course Sy
BTech	CE	27/03/2013
BTech	CSE	27/03/2013
BTech	EEE	27/03/2013
BTech	ECE	27/03/2013
BTech	Mech	27/03/2013
Mtech	Power System Engineering	27/03/2013
Mtech	Machine Design	27/03/2013
Mtech	Digital Image Processing	27/03/2013
Mtech	Communication and Signal Processing	27/03/2013
BArch	Architecture	27/03/2013
BPharm	pharmacy	27/03/2013
MPharm	Pharmaceutical analysis	27/03/2013
MPharm	Pharmaceutical chemistry	27/03/2013
MPharm	pharmaceutics	27/03/2013
BPEd	Physical Education	27/03/2013
MPEd	Physical Education	27/03/2013
MA	Economics	27/03/2013
MA	Rural Development	27/03/2013
MA	Political Science	27/03/2013
MA	Public Administration	27/03/2013
MA	Sociology	27/03/2013
MA	History	27/03/2013
MA	Ancient History	27/03/2013
MA	Archaeology	27/03/2013
MSW	social work	27/03/2013
MA	Mahayana Buddhist	27/03/2013
LLB	Law	27/03/2013
MA	Telugu	27/03/2013
MA	Sanskrit	27/03/2013
MA	English	27/03/2013
MA	Hindi	27/03/2013
MA (Journalism)	Mass Communication	27/03/2013
MBA	General	27/03/2013
MBBS	International Business	27/03/2013
MBA	Hospital Administration	27/03/2013
MHM	M.H.R.M	27/03/2013
MTTM	Tourism and Travel Management	27/03/2013
MEd	Education	27/03/2013
MLibISc	M.L.I.Sc	27/03/2013
PG Diploma	Ambedkar Studies	27/03/2013
PG Diploma	Yoga for Human Excellence (Part-time)	27/03/2013
PG Diploma	Advanced Aquaculture Management	27/03/2013
PG Diploma	Gandhi Studies	27/03/2013
PG Diploma	Mahayana Buddhist Studies	27/03/2013
Mtech	Biotechnology	27/03/2013
MSc	Aquaculture	27/03/2013
MSc	Bio-Chemistry	27/03/2013
MSc	Biotechnology	27/03/2013
MSc	Botany	27/03/2013
MSc	Chemistry	27/03/2013
MSc	Electronics Instrumentation Technology	27/03/2013
MSc	Environmental Science	27/03/2013
MSc	Food Nutritional Science	27/03/2013
MSc	Geology	27/03/2013
MSc	Mathematics	27/03/2013
MSc	Computer Applications	27/03/2013
MSc	Microbiology	27/03/2013
MSc	Nano-Technology	27/03/2013
MSc	Physics	27/03/2013
MSc	Statistics	27/03/2013
MSc	Statistics (ORQR)	27/03/2013
MSc	Zoology	27/03/2013
Mtech	Structural Engineering	27/03/2013
PG Diploma	Yoga for Human Excellence (Regular)	27/03/2013

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Artificial Intelligence	12/07/2018	66
Basics of Delmia	16/10/2019	66
Basics of Simulia	16/10/2019	66
Fundamentals of CAD	16/10/2019	66
VLSI Design	22/11/2018	66
Big Data	12/06/2018	60
Soft Skills Training	21/06/2016	300
Advertising And Brand Management	18/08/2016	60
Design Of Slopes Using GeoStudio	14/03/2016	59
Mat Lab	23/08/2016	59

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Intern
BTech	CE	58
BTech	CSE	66
BTech	ECE	66
BTech	EEE	66
BTech	ME	66
MSW	Social Work	40
BArch	Architecture	46
Mtech	Power System Engineering	
Mtech	Communication Engineering and Signal Processing	
Mtech	Machine Design	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the quality and effectiveness of the Institute's curriculum, program evaluation, accreditation, and other academic quality assurance processes and activities the university every year collects feedback from all the stakeholders on various aspects such as curriculum, teaching-learning process, academic facilities, etc. Feedback collected is summarized, analyzed and action is taken. The feedback obtained is discussed with various bodies and recommended actions, the academic senate of Acharya Nagarjuna University will take the action related to the academic matters of the University. The feedback obtained on the university curriculum will help us to design as per the current industry needs. If a few aspects are not able to incorporate into the syllabus the academic senate of the university has extended flexibility to introduce value courses, seminars, workshops, conferences, guest lectures, etc. The college principals in coordination with the support Heads discuss the feedback on the facilities of the university and propose actions based on the budget availability and recommend it to the establishment office, based on the priority and necessity the university put forward for the approval of the executive council. The executive council of the University approves the recommendations based on the availability of grants available. The Feedback system at the university is helping the overall quality improvement of the university.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	CSE	66	84000	66
BTech	ECE	66	79000	66
BTech	EEE	66	58000	66
BTech	CE	66	45000	66
BTech	ME	66	52000	66
Mtech	Mech/Machine Design	18	20000	12
Mtech	EEE/Power Systems	18	18540	15
Mtech	ECE/VLSI	18	21523	16
Mtech	CSE	18	21546	16
MSc	Geology	12	1123	12

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers both UG and PG
2019	1850	1220	85	139	224

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and tools used
301	301	711	104	6	1680

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Since 2010 the University has adopted a vibrant Mentoring and Performance Monitoring system, based on the streams offered under various colleges of ANU, the University has allotted 1 faculty member as a mentor to a group of 15-20 students. Prior to the beginning of the academic year, the appointment of the mentors is by the concerned Head of the Departments, with approvals of the concerned principals. The list of mentors and mentees is displayed and circulated to all the students at the beginning of the year. The mentors of the university are always approachable at any point in time to their mentees. Building self-esteem in students and bringing a behavioral change whereby they realize their potential and achieve their goals are the primary objectives of the university mentoring system. Mentors will counsel mentees at regular intervals. The mentees will be continuously mentored by the mentors in their academic, co-curricular, and extracurricular activities. If the student is struggling, the mentor gives proper counseling and also intimates the same to the concerned faculty members, HOD to their parents. The career guidance and selections are supported by mentors. A periodical review with all the mentors is conducted by the Coordinator, Head of the Departments, and Principal. The Department insists that mentors pay special attention to students from rural backgrounds till they mingle with the other students without any language / cultural barriers. Mentees are boosted up to participate in various conferences, symposiums, project expos, publish papers, etc. Mentors will also document their Mentoring stories and share them with their colleagues. In university, teaching and mentoring go hand in hand. In University, the principals insist the mentors pay special attention to the slow learners and also inform the same to class teachers and concerned subject teachers for special care in academic matters. Upon requirement, the services of Psychologist/youth counselors are being utilized for special needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3450	301	1 : 11

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
218	301	0	0	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. K. Ratna Shiela Mani	Professor	Received Best Research Paper Award
2019	Prof. Sarawati Raju Iyer	Professor	State Best Teacher Award, Govt of AP
2019	Prof. Sarawati Raju Iyer	Professor	International Award in recognition of exceptional contribution towards child across India through Darkness to Light Jeevan Aadhar's Baccho Ke Sanrakshak 1 on 09-09- 2019
2019	Prof. Sarawati Raju Iyer	Professor	Best Researcher in University College of Arts, Commerce Law, A.N.U. under Senior Researcher Award Category during 43rd Foundation Day Celebrations on 2019
2019	Dr. P. Purnachandra Rao	Associate Professor	Received the AP Government State Annual Tourism Excellence Award
2019	Dr S. A. Rahiman Saheb	Assistant Professor	Received the AP Government State Annual Tourism Excellence Award
2019	Dr Rajesh	Assistant Professor	Received the AP Government State Annual Tourism Excellence Award
2019	Dr D Ramachandran	Associate Professor	Best Research Paper at International Seminar Award in Physical Sciences
2019	Dr B Haribabu	Associate Professor	State Best Teacher Award, Govt of AP
2019	Prof. M. Suresh Kumar	Professor	State Best Teacher Award, Govt of AP

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end exam
BTech	ANUCETBT1	IV/IV	03/12/2019	10/03/2020
BTech	ANUCETBT2	IV/IV	03/12/2019	10/03/2020
BTech	ANUCETBT3	IV/IV	03/12/2019	10/03/2020
BTech	ANUCETBT4	IV/IV	03/12/2019	10/03/2020
BTech	ANUCETBT5	IV/IV	03/12/2019	10/03/2020

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
742	7950	9.33

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the inst provide the weblink)

<https://www.nagarjunauniversity.ac.in/naac2022/poandcoofme.pdf>
(<https://www.nagarjunauniversity.ac.in/naac2022/poandcoofme.pdf>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
ANUCPABA01	BArch	ARCHITECTURE	56	46	82.14
ANUCPEBPED01	BPED	Physical Education	48	45	93.75
ANUCETBT01	BTech	Civil Engineering	60	56	93.33
ANUCETBT02	BTech	CSE	61	55	90.16
ANUCETBT03	BTech	ECE	68	66	97.06
ANUCETBT04	BTech	EEE	63	59	93.65
ANUCETBT05	BTech	Mech	59	57	96.61
ANUCPSBP01	BPharm	Pharmacy	50	44	88.00
ANUCETMT04	Mtech	Digital Image Processing			
ANUCETMT02	Mtech	Power System Engineering			

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nagarjunauniversity.ac.in/naacnoti201718.php>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National				

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET JRF	1825	UGC
SRF	1095	UGC
RGNF (SC)	1825	UGC

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	UGC	5.5	4.5
Major Projects	1095	UGC	29.5	9.25
Major Projects	730	ICSSR	8	2.75
Major Projects	730	UGC	9.06	2.5
Major Projects	730	ICSSR	7	3
Major Projects	1095	UGC	32	6
Major Projects	1825	ICMR	18.25	5
Major Projects	1825	MHRD DIC	123	20
Major Projects	1825	UGC-DSA	118.5	15
Major Projects	1825	DRS	30	6

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	
Intellectual property rights	IQAC	07/
The Annual NASA theme was "Embark" and the Zonal NASA theme was "Period"	ARCHITECTURE PLANNING	05/
Technical Talk on Application of Signals Systems	Electronics and Communications Engineering	05/
Workshop on Data Analytics	Computer science and Engineering	03/
Invited talk on Naval Materials	Mechanical Engineering	11/
Invited talk on power electronics	Electrical and Electronics Engineering	03/
Invited talk on Structural engineering	Civil Engineering	03/

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Zero Investment Innovations for Education Initiatives	Prof.Saraswati Raju Iyer	ZIIEI	30/09/2019	Zero Investment Innovations for Education Initiat
Tourism Excellence Award	Dr.P.Purnachandra Rao	AP Government State	28/09/2019	Excellence in Writing Publication for the book ti Amaravathi within Amaravath: Tourism Perspective, . Pradesh
Tourism Excellence Award	S. A. Rahiman Saheb	AP Government State	28/09/2019	Excellence in Writing Publication for the book ti Amaravathi within Amaravath: Tourism Perspective, . Pradesh
Tourism Excellence Award	K. Rajesh	AP Government State	28/09/2019	Excellence in Writing Publication for the book ti Amaravathi within Amaravath: Tourism Perspective, . Pradesh

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	30
English	24
Physics	20
Computer Science and Engineering	43
Zoology	12
Bio Technology	14
Mechanical Engineering	10
Electrical and Electronics Engineering	8
Civil Engineering	8
Electronics and Communications Engineering	10
Human Resource Management	10
Microbiology	5
Center for Mahayana Buddhist Studies	21
Commerce and Business administration	18
Pharmacy	18
Telugu	10
Social work	8
Political Science	5
History and Archeology	4
Law	12
Economics	6
Botany	4

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bio Chemistry	5	2.56
International	Bio Technology	34	5.5
International	Mathematics	32	1.5
International	Statistics	35	1.5

View File

(https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/27596_journals_notified_on_UGC_167499074)

3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	28
Commerce and bussiness administration	15
Economics	10
Bio Technology	15
Bio Chemistry	12
Chemistry	11
Telugu	10
History and Arch	5
International Business	8
Mechanical Engineering	6

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/27596_Books_and_Chapters_1674991130)

3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Dat
Isolation Characterisation and Mass Production of Chloroscandosis with Anti-cancer and Antibiotic activity"	Published	355347	20/
Design and Development of Smart Bottle	Published	201941050675	12/

No file uploaded.

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Magnesium matrix composites for biomedical applications: A review	M Gopi Krishna	Journal of Magnesium and Alloys	2019	69	Acharya Nagarjuna University
Slip flow and radiative heat transfer behavior of Titanium alloy and ferromagnetic nanoparticles along with suspension of dusty fluid	M Gnaneswar Reddy	Journal of Molecular Liquids	2019	69	Acharya Nagarjuna University
Synthesis, antiproliferative and apoptosis induction potential activities of novel bis(indolyl)hydrazide-hydrazone derivatives	R Ramesh Raju	Bioorganic and Medicinal Chemistry	2019	69	Acharya Nagarjuna University
Unsteady free convective boundary layer flow of a nanofluid past a stretching surface using a spectral relaxation method	Gangadhar K	International Journal of Ambient Energy	2020	69	Acharya Nagarjuna University
The structural and warm light emission properties of Sm ³ /Tb ³ doubly doped strontium bismuth borosilicate glasses for LED applications	Veeraiah N	Spectrochimica Acta - Part A: Molecular and Biomolecular Spectroscopy	2019	69	Acharya Nagarjuna University
Dielectric dispersion and impedance spectroscopy of NiO doped Li ₂ SO ₄ -MgO-P ₂ O ₅ glass system	Ravi Kumar V	Journal of Alloys and Compounds	2019	69	Acharya Nagarjuna University
Structural, optical, magnetic and thermal investigations on Cr ³ ions doped ZnS nanocrystals by co-precipitation method	Ravikumar R.V.S.S.N.	Journal of Science: Advanced Materials and Devices	2019	69	Acharya Nagarjuna University
Structural and physical characteristics of Au ₂ O ₃ -doped sodium antimonate glasses - Part I	Srinivasa Reddy M	Journal of the American Ceramic Society	2019	69	Acharya Nagarjuna University
Study on influence of polymer and surfactant on in vitro performance of biodegradable aqueous-core nanocapsules of tenofovir disoproxil fumarate by response surface methodology	Srikanth G., A Prameela Rani	Brazilian Journal of Pharmaceutical Sciences	2019	69	Acharya Nagarjuna University
Sol-gel synthesis of pure and TiO ₂ doped CdO/FePO ₄ nanocomposites and investigation of their structural and optical properties	Sandya Cole	Materials Science in Semiconductor Processing	2019	69	Acharya Nagarjuna University

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/27596_Bibliometrics_1675048816.xlsx)

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Inst affi menti put
Synthesis and Anticancer Evaluation of Amide Derivatives of 1,3,4-Oxadiazole Linked with Benzoxazole	Ramachandran D	Russian Journal of General Chemistry	2019	69	2	Ac Nag Uni
Synthesis, screening and docking analysis of hispolon pyrazoles and isoxazoles as potential antitubercular agents	Hari Babu B	Current Topics in Medicinal Chemistry	2019	69	9	Ac Nag Uni
Solution of a boundary value problem involving i-function and struve's function	Satyanarayana B	International Journal of Recent Technology and Engineering	2019	69	5	Ac Nag Uni
Robust Gaussian noise detection and removal in color images using modified fuzzy set filter	Srinivasa Reddy E.	Journal of Intelligent Systems	2020	69	0	Ac Nag Uni
Analysis of red mud doped Bi ₂ O ₃ -B ₂ O ₃ -BaO glasses for application as glass solder in radiation shield repair using MCNEX simulation	Veeraiah N.	Ceramics International	2019	69	3	Ac Nag Uni

View File (https://assessmentonline.naac.gov.in/public/Postacc/Index/27596_Index_1675049284.xlsx)

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State
Attended/Seminars/Workshops	42	385	125
Presented papers	28	85	115
Resource persons	5	55	145

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (rupees)
Civil Engineering	Railway works	Divisional Engineer/west office of the divisional manager, Guntur	4500
Civil Engineering	Proof checking	Amaravathi apartments	50000
Mechanical Engineering	Stir Castings	KL University	8500
Electrical and Electronics Engineering	Fans testing	AP State Government	18500

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of
0	0	0	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
NSS Units of Guntur Prakasam District under jurisdiction of ANU conducted vanam-manam and tree plantation programme.	Acharya Nagarjuna University	45	2.
World Breast feeding week awareness programme was organized in association with AIIMS, Mangalagiri at Nirmala College of Pharmacy, Atmakur, Mangalagiri	AIIMS, Mangalagiri	32	3.
Swachha Bharath Summer Internship Programme activities - Swachhapackwada, clean green	RVR JC/ANU	35	1.
NSS Units Under jurisdiction of ANU conducted Vanamahostam Programme at the adopted villages	Acharya Nagarjuna University	10	2.
FIT INDIA MOVEMENT	Acharya Nagarjuna University	120	4.
NSS Foundation day	Acharya Nagarjuna University	145	7.
Mega Blood Donation Camp	Red Cross Society, Guntur General Hospital and Lions Club, Vijayawada.	45	1.
Child Protection Issues for Coordinators and Officers of National Service Scheme (NSS)	NIPCCD, Regional Centre, Bengaluru	5	1
awareness rally, Swachha Bharath, plantation, dry wet wastage awareness and door to door survey	Acharya Nagarjuna University/SSN	20	4.
National Girl Child Day Awareness Rally	Acharya Nagarjuna University	55	2.

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of Awards
State Level Best 05 NSS Awards	State Level Best NSS Awards Level Best NSS Volunteer Award	State Liaison Officer, State NSS Cell, Velgapudi and Sri.R.GokulKrishnan, Regional Director of NSS, Hyderabad	

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids / Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Swachha Bharath programmes	SSN Degree college /Acharya Nagarjuna University	Special Camps at the adopted villages	21	25.
distribution of food to senior citizens	SSN Degree college /Acharya Nagarjuna University	Special Camps at the adopted villages	21	25.
Tree Plantation distribution of food and essential things to old people were undertaken.	AMG Degree College for Women, Chilakaluripet/ANU	Special Camps at the adopted villages	45	12.
Clean Green and awareness to actively participate in the Govt Programmes and plantation programmes	ANU PG campus Ongole	Special Camps at the adopted villages	40	10.

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr M Gopi Krishna	National Institute of Design	
Faculty Exchange	Dr Ch Punya Sekhar	National Institute of Design	

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	Training	RINL, Visakhapatnam Steel plant	02/05/2020	10/06/2020
Project works	Project training	Dassault systems	05/02/2020	27/02/2020
on-the- job training	Training and Placement	APITA, Govt of AP	27/01/2020	31/01/2020

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers under MoUs
Helwan University	09/11/2019	twinning programme of Research scholars and students.	45
Bharat Electronics Ltd. (BEL), Machilipatnam	02/01/2020	Academic and Professional exchanges	56
CSIR-North East Institute of Science and Technology,	19/12/2019	Academic and Professional exchanges	25
Ministry of Science Technology Innovation, Republic of Panama	12/02/2020	Academic and Professional exchanges	28

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68170000	57422739

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Campus Area	Existi
Class rooms	Existi
Laboratories	Existi
Seminar Halls	Existi
Classrooms with LCD facilities	Existi
Seminar halls with ICT facilities	Existi
Video Centre	Existi
Value of the equipment purchased during the year (rs. in lakhs)	Existi
Others	Existi
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existi
Classrooms with Wi-Fi OR LAN	Existi

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated [Integrated Library Management System (LMS)]

Name of the ILM software	Nature of automation (fully or partially)	Version	Year of automation
Newgenlib	Partially	2016	2016

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	135845	24718310	24854155
Journals	13175	96175590	97493765
e-Books	25000	2633325	27533275
Others (specify)	5991	1200	7191

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT. Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform which module is developed	Date of launching e-content
MD TOUSEEF AHAMAD	LMS	PPT	13/08/2015
DR. CH TIRUMALA RAO	LMS	PPT	13/08/2015
DR M. GOPI KRISHNA	LMS	PPT	13/08/2015
DR.NAGA KISHORE	LMS	PPT	13/08/2015
DR. RAVI KUMAR	LMS	PPT	13/08/2015
DR. E. SRINIVASA REDDY	LMS	PPT	13/08/2015
DR. P. SIDDIAH	LMS	PPT	13/08/2015
DR. KONDA CHAITANYA	LMS	PPT	13/08/2015
DR.CH PUNYA SHEAKER	LMS	PPT	13/08/2015
DR.T.V.S VARALAKSHMI	LMS	PPT	13/08/2015

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	1050	75	2	24	7	75	65	1
Added	50	0	0	0	0	0	0	0
Total	1100	75	2	24	7	75	65	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Process of Conceptualisation	https://www.youtube.com/watch?v=IdeoV_pk6p4 (https://www.youtube.com/watch?v=IdeoV_pk6p4)
Skills and Techniques in Working With Families	https://www.youtube.com/watch?v=BqHce-SMSy0 (https://www.youtube.com/watch?v=BqHce-SMSy0)
Integrated Approach to Social Work Practice	https://www.youtube.com/watch?v=4kVhJpQIM-E (https://www.youtube.com/watch?v=4kVhJpQIM-E)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
764307192	301666913	1417035362	301666913

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, class (maximum 500 words) (information to be available in institutional Website, provide link)

Since the inspection of the University, there is a standard operating process followed at Acharya Nagarjuna University. Engineering Section of the University will take up the maintenance of the buildings such as academic blocks, administrative blocks, guest house roads, etc. The Engineering section will also look after the power maintenance at the university. From the start of the financial year, the departments submit their budget requirements for the maintenance of the university. The finance office and the executive council will approve the budget based on the funds available with the university. The maintenance Department at the engineering section of the university will also look into the restoration of RO plants in testing of water quality, fixing LCDs, and replacing green and whiteboards when required. Broken glass panes of windows in classrooms are replaced periodically. Regular Cleaning and mopping work is done by floor attendants. Registers are maintained to record the work. The University has dedicated electricians on the campus round the clock to address power breakdowns. Supply of electricity during power breakdown through generators is provided. In the university regular checks of the equipment are carried out in all the laboratories. As per the requirement, minor repairs are carried out by lab assistant/s. Major maintenance works are outsourced as per the procedures of the institution. The Engineering section of the university will look into the other facilities maintenance such as plumbing issues, regular cleaning to ensure hygiene in the campus and toilets, RO treatment plants, garden works, Regular spraying of Mosquito repellents carried out on the campus, including classrooms, labs, seminar halls, etc. and other fumigation works are carried out in the library. The security of the university campus is outsourced by the tender process. The Hostels are also maintained by the University engineering section. The canteen and cafeteria of the university are outsourced. The university authorities will ensure the best in maintaining the campus within the resources available.

<https://www.nagarjunauniversity.ac.in/naac2022/proceduresandpolicies.pdf> (<https://www.nagarjunauniversity.ac.in/naac2022/proceduresandpolicies.pdf>)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in INR
Financial Support from institution	Jnanabhoomi Scholarships	1450	48536:
Financial Support from Other Sources			
a) National			
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, NLP, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	04/09/2019	250	APITA/APSSDC
Remedial Coaching	27/01/2020	126	Acharya Nagarjuna University
Language lab	05/02/2020	321	Acharya Nagarjuna University
Bridge courses	04/12/2019	255	Acharya Nagarjuna University
Yoga, Meditation	20/11/2019	86	Acharya Nagarjuna University
JOB skill Training program	03/12/2019	321	APSSDC

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counselling activities	Number of students who have passed in the comp. exam	Number of placements
2019	CRT Classes for B.Tech students	150	150	125	1
2019	GATE Examination	120	50	25	2
2019	GPAT	10	10	8	
2020	UGC NET	8	8	4	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS	55	7	INFOSYS	54	10

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme to
2020	15	B.Tech	Computer Science Engineering	Universities/NIT	M.Tech/
2020	10	B.Tech	Civil Engineering	Universities/NIT	M.Tech/
2020	15	B.Tech	Mechanical Engineering	Universities/NIT	M.Tech/
2020	10	B.Tech	Electronics and Communications Engineering	Universities/NIT	M.Tech/
2020	5	B.Tech	Electrical and Electronics Engineering	Universities/NIT	M.Tech/
2020	10	MSc	Bio technology	Andhra University	PhD

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Service Government Services)

Items	Number of students selected/ qualifying
NET	5
GATE	15
GRE	10
TOFEL	5

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AP State Jr. Inter Dist. Athletics Championship	State	1300
35th National Junior Athletics Championship	State	2100
South Zone Inter University Chess (Women) Tournament	State	150
NSNIS 6 WEEK CERTIFICATE COURSE IN SPORTS COACHING	National	138
Inter College Table Tennis Championship	State	255

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Weightlifting (Women) - Gold 64Kg	National	1	1	NA	G. Lalit
2019	Weightlifting (Women) - Gold 76Kgs	National	1	1	NA	N. Lalit
2019	Weightlifting (Men) - Silver 67Kgs	National	1	1	NA	K. Neelam
	Kho-Kho (Men) - Silver	National	1	1	NA	P Hema Sund.

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ANU is a student centric campus student representation at university is mandatory in all the administrative, academic & cultural activities. The student's suggestions and feedback are taken for the up gradation of the institution. To encourage the participative role of students in the administration and to inculcate the spirits of democracy and leadership among the students, the University has adopted the system of permitting the members as "class representatives (CR) at least two from each class. The students play a vital role in almost all the academic and administrative bodies of the institution. These bodies create more avenues for students to develop technical skill, updating knowledge on the state of art subjects, personality development and service to society through various Bodies/Committees/Cells. There are student coordinators to guide students in the smooth and efficient conduct of these activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

There is a registered Alumni Association of Acharya Nagarjuna University which is very active in extending support to the institution in all spheres <https://www.anualumni.in/>. In fact, every department has its own Alumni Association and is engaged in the enrolment of members, persuading them to contribute to the development of the department in all possible ways. The associations generally meet once a year. The alumni of the University are in prominent positions in various institutions, judiciary, administration, politics, journalism and media, Consulates, Embassies, Scientific and Technical institutes, RD laboratories, IT companies, Industries, and Health, and Engineering sectors. Alumni are contributing in proportion to the development of the University. Many alumni instituted prizes and medals, granted scholarships to meritorious students, donated books to the departmental libraries, and supported infrastructural facilities in various departments. Some of the alumni belonging to the Industrial sector are offering placements to the students graduating from the University. In addition, the alumni regularly interact, motivate, guide, encourage and help the present students to pursue their careers.

5.4.2 - No. of registered Alumni:

7500

5.4.3 - Alumni contribution during the year (in Rupees) :

10000000

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice: 01 ANU since its inspection believes in decentralization and participative management, the organizational structure of the university deliberates both academic and administrative realms. In context to the delegation of power at ANU, all stakeholders are involved in the process of decision making. The principals of all the colleges are given generous freedom and flexibility to monitor all the academic activities and also organize various events at their college level. At university level the decision making approvals are done at various bodies such as executive council, academic senate, board of studies, research board, University level NSS advisory committee etc. Registrar is the administrative head who takes all the decisions with support of various other administrative bodies with concern approval of the Vice Chancellor. The Departments Head Faculty members have the complete autonomy towards taking the decision in framing the syllabus on par with industry needs and stakeholders feedback. On the budget approvals at the executive council, the departments can procure the required material with the support of the central purchase committee. The university renders complete autonomy to the faculty members for various funding agencies towards research / academic activities. The college principals are also given flexibility towards organizing various events, fests, workshops, seminars, conferences etc. The University has delivered the power to the principals to render leaves for academic, administrative, research, health and personal leaves. Apart from the administrative committees the university has also appointed other committees to protect the rights of the underprivileged women, minority section etc. At ANU administration has been formulating, implementing and organizing policies, programs in a fully democratic manner by involving parents, students, teaching and non-teaching staff for overall welfare of all stakeholders.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the suggestions given by the stake holders the University develop the syllabus based on the inc needs and by ensuring that all the norms are been fulfilled prescribed by the AICTE/PCI/BAR Council/ Norms/APSHEC etc. In addition to the classes, the colleges organize bridge courses, value added cour: seminars, workshops, training programs for the students to attain more skills apart from the curriculum faculty of the university also been permitted to upgrade their skills and knowledge by attending var: Faculty development programs, seminars, training programs, workshops, etc. content beyond syllabus is by the experts from industries / or reputed institutions
Teaching and Learning	The faculty at Acharya Nagarjuna University are highly qualified experienced, following interactive te learning methodology since its inspection. Every faculty at university have a liberty to design their unique way of teaching methodology. Student centric teaching process at university made the learning p made more interesting at university. Mentors will boost-up their mentees for their overall developme various training Programs/certifications/seminars/workshop s are organized for meeting the industry r
Examination and Evaluation	The University has Pariksha Bhavan which is a high confidential session, the exams and evaluations conducted as per the rules and regulations of the university. The internal exams and evaluation of th conducted by the concern colleges as per the academic calendar prescribe University. The end semester are conducted by the University Pariksha Bhavan and evaluation is done as per the norms.
Research and Development	As per the suggestions given by the stake holders the University develop the syllabus based on the inc needs and by ensuring that all the norms are been fulfilled prescribed by the AICTE/PCI/BAR Council/ Norms/APSHEC etc. In addition to the classes, the colleges organize bridge courses, value added cour: seminars, workshops, training programs for the students to attain more skills apart from the curriculum faculty of the university also been permitted to upgrade their skills and knowledge by attending var: Faculty development programs, seminars, training programs, workshops, etc. content beyond syllabus is by the experts from industries / or reputed institutions
Library, ICT and Physical Infrastructure / Instrumentation	The concern departments every submit the proposals to the university through proper channel for th infrastructure based the priority and available funds of the university, the executive council will ap the infrastructure augmentation based on the allocated funds the departments procure the requireme
Human Resource Management	The recruitment the campus happens on the approval of the Higher Education Department, Government of A Pradesh considering proposal submitted by the University with the approval of Executive Council of University, if their a requirement University will appoint Guest Faculty in place of vacant posts
Industry Interaction / Collaboration	The University has extended a freedom to the constituent colleges to sign MoUs or collaborate with inc for guest lectures, visits consultancy etc.
Admission of Students	The admissions at University are done the Higher Educational Council Government of Andhra Pradesh thr various common entrance examinations such as PG CET, EMACET, ICET etc and if the seat are not filled university will admit the students through spot admissions

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-campus is free software is provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the Pla and Development in E-Governance to the university from 2017-18, this is implemented as a pilot projec engineering college for 3 years based on the suggestions the university has decided to implement across campus
Administration	E-campus is free software provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the adminis activity in E-Governance to the university from 2017-18, this is implemented as a pilot project at engin college for 3 years based on the suggestions the university has decided to implement across the camp
Finance and Accounts	Focus is an accounting software used in the finance and accounts division division of the University sin
Student Admission and Support	The University has a web-portal towards the admissions developed by the third party agency and e-camp software is s provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the student support ses E-Governance to the university from 2017-18, this is implemented as a pilot project at engineering colle 3 years based on the suggestions the university has decided to implement across the campus
Examination	Examination soft ware: It is used for Student Profile Creation/updating, data validation, payment c registration amount, hall ticket generation, result processing, modernization of result analysis and mar: generation.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
	00			

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6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Non teaching staff
2019	awareness program on how to prepare for competitive examinations	awareness program on how to prepare for competitive examination	11/11/2019	15/11/2019	120	
2019	New National Education Policy 2019-one day workshop	New National Education Policy 2019-one day workshop	30/07/2019	30/07/2019	86	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Pr during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Automated manufacturing systems	2	05/07/2019	11/07/2019
Andhra Pradesh State Skill Development Corporation (APSSDC),	2	20/11/2019	22/11/2019
Empowering Educators	2	11/09/2019	11/09/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PF, Health Insurance, Gratuity, medical facilities, Research leaves, Minatory Leaves, staff quarters, grants towards travel expenses for conferences, seminars	PF, Health Insurance, Gratuity, medical facilities, Research leaves, Minatory Leaves, staff quarters, festival advances	insurance, support to startups, sponsorshi medical facilities, Facilities

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Acharya Nagarjuna University adhere to all rules and regulations prescribed by the Higher Education Department, Govern Andhra Pradesh in all the financial matters of the university. As ANU is a state Government University, every month internal financial audit is conducted by expert auditors from the State Auditors Retried Employees Association with approval of the Executive Council of the university, every quarterly the State Auditors appointed by the Government of Pradesh will be auditing the all financial aspects of the University. Annual audits are been prepared by the cumulat. all the quarterly audits and duly certified by the State Audit Department, Government of Andhra Pradesh. In every 5 y AG Audits will be conducted at university with an audit committee appointed by the Government of India

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /Individuals	Funds/ Grnats received in Rs.	Purpose
Private College Management	7500000	affiliation fee
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6.4.3 - Total corpus fund generated

1300000000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External Agency		Internal Authority	
		Yes/No	Agency	Yes/No	Authority
Academic	Yes		Lee Shreyus Foundation	Yes	ANU IQ
Administrative	Yes		Lee Shreyus Foundation	Yes	ANU IQ

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University encourages colleges to go for UGC - Autonomy, the university has given flexibility to plan their even prepare academic calendar in coordination with the university exam calendar. University encourages the colleges to get 12b status from UGC. Uploading the data on AISHE by all the affiliated colleges made compulsory. The Colleges are g autonomy to organise national level fests, FDPs, workshops, etc. The Colleges are with with an autonomy to set their internal question papers

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1) organizes meeting to discuss and evaluate the academic standards and performance of the student periodically. : interaction helped to obtain the feedback and seek remedial measures. 3) suggests the University to periodically revis curriculum as per the needs of society.

6.5.4 - Development programmes for support staff (at least three)

1. Usage of ICT Tools in teaching and learning process 2.) Lab technicians are provided training in maintenance sophisticated instruments and lab equipment. 3) Computer skills are imparted by organizing workshops and awareness pro 4) Orientation Program on office procedures

6.5.5 - Post Accreditation initiative(s) (mention at least three)

1. Institutional Academic and Administrative Audits both internal and external 2. Green and Environmental Audits 3. implementation of E- Governance 4. Framing of New Regulations and syllabus having relevance to the local, national, r and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of t Programmes offered by the University

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Ye
b)Participation in NIRF	Ye
c)ISO certification	Ye
d)NBA or any other quality audit	Ye

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Green Audit	30/08/2019	30/08/2019	01/09/2019
2019	Academic Administrative internal Audit	08/08/2019	08/08/2019	10/08/2019
2019	Academic Administrative external Audit	27/08/2019	27/08/2019	30/08/2019
2019	Environmental Audit	20/08/2019	20/08/2019	22/08/2019
2019	Hello Japan Program	16/10/2019	16/10/2019	16/10/2019
2020	One day webinar on NAAC Assessment and adjudication process	28/01/2020	28/01/2020	28/01/2020
2020	One day workshop on New National Education Policy	07/07/2020	07/07/2020	07/07/2020
2020	ISO external audits by TNV Certification Pvt Ltd	07/01/2020	07/01/2020	08/01/2020
2019	Framing of New Regulations	05/06/2019	05/06/2019	05/06/2019
2019	workshop of framing of syllabus having relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University	07/06/2019	07/06/2019	07/06/2019

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Partic Female
Gender Equality Workshop	22/08/2019	22/08/2019	55
International Women Day	12/09/2019	12/09/2019	312
National Gril Child Day	25/01/2020	25/01/2020	59
Savitri Bai Phule Birth Day celebrations	03/01/2020	03/01/2020	324
International Gril Child Day Celebrations	19/12/2019	19/12/2019	71
Women Safety Awareness	19/11/2019	19/11/2019	256
Anti Ragging Awareness	20/09/2019	20/09/2019	391
Virtual Mother Days Awareness	15/05/2020	15/05/2020	22
Participation in Virtual Women Parliament	16/05/2020	16/05/2020	14
Participation in virtual Women and Biodiversity	18/05/2020	18/05/2020	77
Inspiring Talk by women leaders	04/03/2020	04/03/2020	55
Awareness on Disha app	23/10/2019	23/10/2019	311
Awareness on Disha Police station and women rights	10/12/2019	10/12/2019	272

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

ANU is one the green campus in Andhra Pradesh where in 100 of power required the by university is meet from the solar generated in the university

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
Physical facilities	Yes	22
Provision for lift	Yes	55
Ramp/Rails	Yes	33
Braille Software/facilities	Yes	1
Rest Rooms	Yes	22
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Numl participati and
2019	1	1	18/07/2019	1	Vanam Manam	Plantation	1
2019	1	1	29/08/2019	1	National Sports Day	Sports celebrations	7
2019	1	1	16/09/2019	1	Plastic Awareness	Plastic Awareness	4
2019	1	1	01/08/2019	15	Swachh Pakwarda	Swachh Bharath	6
2019	1	1	15/11/2019	1	Blood Grouping	Blood Group	2
2019	1	1	02/12/2019	1	World Aids Day	Aids Awareness	3
2020	1	1	24/01/2020	1	National Voters Day Celebrations	Voter Enrollment	4
2020	1	1	19/02/2020	1	Clean and Green	Swachh Bharath	2
2020	1	1	27/03/2020	1	Virtual Corona Awareness	Covid Awareness	7
2020	1	1	09/04/2020	10	Donationation of Food	Food to the needy	3

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vice Chancellors Handbook	21/12/2017	This deliberates the powers and responsibilities of the Vice Chancellor of Acharyana Nagri University, Guntur, Andhra Pradesh
Registrars Handbook	27/12/2017	This deliberates the powers and responsibilities of the Registrar of Acharyana Nagarjuna University, Guntur, Andhra Pradesh
Principals Handbook	27/12/2017	This deliberates the powers and responsibilities of the Registrar of Acharyana Nagarjuna University, Guntur, Andhra Pradesh
HoDs Hand Book	27/12/2017	This deliberates the powers and responsibilities of the HoDs of Acharyana Nagarjuna Unive Guntur, Andhra Pradesh
Student Handbook	21/08/2019	This deliberates the roles and responsibilities, regulations of the Students of Achary Nagarjuna University, Guntur, Andhra Pradesh

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participi
International Yoga Day Celebrations	21/06/2019	21/06/2019	118
Universal Brotherhood Day Celebrations	11/09/2019	11/09/2019	109
NSS Day Celebrations	24/09/2019	24/09/2019	512
Independence Day Celebrations	15/08/2019	15/08/2019	291
Gandhi Jayanthi Celebrations	02/10/2019	02/10/2019	192
National Integration Day Celebrations	31/10/2019	31/10/2019	112
National Anti-Pollution Day Celebrations	02/12/2019	02/12/2019	132
Sadbhavana Diwas	20/08/2019	20/08/2019	77
Republic Day	26/01/2020	26/01/2020	218
Ambedkar Jayanthi Celebrations	14/04/2020	14/04/2020	95

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

ANU every year organize plantation drive in order to promote greenery in and around the campus.
NSS Volunteers of ANU create awareness on Using Eco - Friendly Ganesha for ganesh festival
Swachh Bharath Campaigns are organized in campus frequently to make campus clean and green.
The Campus a compost Unit at the botanical garden of the university.
All Canteens at university campus are made plastic free i.e no plastic cups and plastic plates are allowed inside the
Celebration of various Environmental Days
Awareness on waste management
implementation of university green policy
conduct of green audit
conduct of environmental audit
conduct of energy audit
solar power implementation
usage of LED bulbs
cleaning of water bodies
water harvesting pits increments in the campus
planning of implementing biogas

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of the Practice: Promoting Extra-Mural Research 2. Objectives of the Practice: To bring Acharya Nagarjuna University to the research map of distinguished research institutes and organisations. 3. Need Addressed and the Context: The research potential prevailing in a number of advanced research organizations needs due recognition and suitable reward in the award of research degrees. If this proposition is to materialize, Higher Educational Institutions should come forward bringing the research potential of organizations and the research thrust of a researcher at a common meeting point for research output. Acharya Nagarjuna University has initiated a research registration/admission called "Extra Mural Research Admission" for the benefit of an individual and an organisation simultaneously. 4. The Practice: Under this the researcher working in a national institute/laboratory with eligibility for guiding students can become a Research Supervisor of University. The research organisation/laboratory can be an established institute carrying out research candidate shall apply for research admission in a particular discipline and the institute or the laboratory shall forward and submit with substantial evidence about its feasibility to provide the research facilities to the candidate carrying out research activity. The completed research work shall be submitted to Acharya Nagarjuna University for the award of research degree. 5. Evidence of Success: This scheme worked out very well in subjects like Bio-technology, Microbiology where the lab facilities are limited and the available academic expertise is adequate. 6. Resources: To implement the research activity of the campus progresses as per the schedule. Best Practice No: 2

1. Title of the Practice: Medical Reimbursement for Staff 2. Objectives of the Practice: To provide secured financial assistance within a ceiling prescribed for health problems of the staff of the University. 3. Need Addressed and the Context: In the light of various risks to an individual is likely to be exposed, it is a minimum responsibility on the part of the organisation where the individual working/worked to provide support for medical treatment essential for his/her health complaints, more so in the case of diseases. With this motivation Acharya Nagarjuna University has initiated the principle of extending medical reimbursement facility to all its staff, pensioners and NMRs with effect from 01-01-2008 to the tune of up to Rs. 1,00,000/- for the including family and upto Rs. 50,00,00/- for the retired employees and NMRs. 4. The Practice: The University processes bills for medical expenditure incurred by the employees/pensioners or their family members in hospitals recognised by the University or Government of Andhra Pradesh for diseases specified in Government orders and arranges for reimbursement expenditure within the ceiling prescribed after scrutiny by its Medical Advisory Committee. 5. Evidence of Success: University spends about Rs.50 Lakhs every year towards implementation of this practice. 6. Resources: The University spends this commitment from its own resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nagarjunauniversity.ac.in/naac2022/bestpractice.pdf>
<https://www.nagarjunauniversity.ac.in/naac2022/bestpractice.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the university is to create "knowledge that dispel ignorance and establish truth through teaching, learning and research" in the view to this the university Curricula is developed and implemented has relevance to the local, national, regional and global developmental needs which is reflected in all the Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University. The university has adopted the INTERACTIVE TEACHING LEARNING METHODOLOGY for acquiring the best academic delivery in all the programs offered by the university. The Mentor - Mentee System of the University is highly helping to transform the students in to global citizens. University took utmost care in designing and executing the course curriculum-based on the general and specialized education enabling the students productive, live-humane, skill oriented, field-based education and inter disciplinary aspects. Acharya Nagarjuna University is a student centric campus, the feedback or suggestions are taken in to consideration for betterment of the university. In order to provide global exposure, the university has signed MoU's with foreign universities towards student exchange, faculty exchange and knowledge sharing. University believes in the holistic development of students to transform him / her a global citizen students are involved in various social relevant activities such as : Bharath, Plantation, awareness on stop using single use plastic, AIDS awareness etc through NSS / NCC / Scouts and Guides the University. Apart from this to inculcate the citizens roles, rights and responsibilities in the student mind the university every year organizes programs such as Voter Awareness, Blood donation camps, National Unity Day, Human Rights etc. The University believes that only providing education will not build leaders but the overall personality development will transform them in to a noble citizens.

Provide the weblink of the institution

<https://www.nagarjunauniversity.ac.in/naac2022/distinctive.pdf>
<https://www.nagarjunauniversity.ac.in/naac2022/distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

The following are the future plans and activities of Acharya Nagarjuna University, which aim to enhance the university continuously so that it can compete with other institutions of higher learning across the Nation. 1. To get more International Rankings 2. To strengthen the research and publications 3. To establish incubation centers 4. To expand power throughout the campus 5. To achieve Green metric rankings Centralized computational laboratories are to be made with the latest software. 6. Departmental libraries are to be strengthened. The value-based education system is reviewed and promoted further.

I hereby declare that all the data entered are true to my knowledge.

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